

THE MONTESSORI ACADEMY OF ARLINGTON

EXPECTATIONS REGARDING WORK AND STUDY HABITS FOR ELEMENTARY STUDENTS

	1	2	3	4
Follows Oral Directions	The student does not follow oral directions.	The student follows oral directions only after multiple reminders are given or a consequence is stated for not choosing to follow directions.	The student follows oral directions with occasional reminders or cues.	The student follows oral directions without a reminder from the teacher.
Completes Work Cycle	The student is unable to finish a work cycle independently.	The student completes the work cycles only with frequent reminders from the teacher.	The student completes the work cycle with an occasional reminder from the teacher.	The student completes the work cycle (choose, do, record, put away) without redirection from the teacher.
Uses Time Wisely/ Completes Work Goals	The student is unable to complete required work during work time and has great difficulty balancing social interaction with purposeful work.	The student does not regularly complete required work during work time and has to complete the work outside or at another time.	The student completes required work during work time with occasional reminders from the teacher to limit social interaction.	The student completes required work during work time and balances social interaction with purposeful work.
Quality of Work	The student's work is regularly incomplete, inaccurate, or illegible; corrections are not made.	The teacher frequently returns the student's work for incompleteness, illegibility or inappropriate recording. The student is reluctant to make needed corrections.	The student's work is most often accurate, legible and recorded appropriately; requires occasional reminders regarding needed corrections.	The student works carefully to ensure that work is accurate, legible, and recorded appropriately; willingly makes corrections when needed.
Works Well Independently	The teacher chooses all of the student's work and the student must work beside the teacher in order to complete work.	The student requires assistance from the teacher on a daily basis to plan and complete daily work goals.	The student makes some independent choices regarding work and requires only an occasional reminder/guidance to complete work without disturbing others.	The student can make independent choices regarding work and completes work on his/her own without disturbing others.
Works Well in a Group	The student frequently disrupts the group by interrupting the speaker, making inappropriate noises, and failing to control his/her body.	The student is reluctant to participate in the group and struggles to interact appropriately with other group members.	The student willingly participates in the group and needs only occasional assistance from the teacher regarding appropriate group behavior.	The student actively participates in the group and shows respect for other group members.